



West Central Community Unit District #235

2013-2014 Annual Report

December 2014

A Message From the Superintendent

As 2014 comes to a close, it is time to once again share with our stakeholders some information about our school district. In this edition of the West Central CUSD #235 Annual Report, you will find a wealth of information about the district's financial position, our enrollment history since 2006, our students' performance on standardized tests for the 2013-2014 school year, our sports participation numbers and information about the Class of 2014. Contact information for the Board of Education members and administrators is also included.

I am pleased to be able to report that the state of District #235 remains very strong. We continue to have significant fund balances, our student's performance on standardized, state mandated achievement tests show our students performing an acceptable level, our sports participation numbers remain relatively stable and graduates from the Class of 2014 are furthering their education at about the same rate as the graduating classes that have come before them. I am very proud of the work that is being done in this district to help prepare our students for their endeavors after leaving WCHS whether it be furthering their education or starting their chosen careers.

Last year, I reported to you that our fund balances had been declining as well as our student enrollment. Today, I can report that our fund balances continue to decline but at a slower rate and that our enrollment, at least for this year, is up over the last two years. I am pleased with both of these developments.

It is hard to believe that we are in our tenth year of existence as the West Central School District. Certainly in our ten years, we have seen many changes. I often remind the staff that change is the only constant that we deal with. The same can be said of education on a national and state level. Our staff has been proactively implementing the many changes that have been put upon by the state and federal government.

I am pleased to report that our curriculum is aligned to the required Common Core Standards. We prefer to think of the new standards as Essential Skills. We are readying our students and staff for the new PARCC state tests that our students will begin taking in March of 2015. We have been and will continue working diligently to incorporate student growth into the certified teacher's evaluation process as required by the Performance Evaluation Reform Act (PERA). We continue working to develop those teaching methods that incorporate the use of technology into daily lessons as well. I am so very proud of our staff as they work to implement these and other

changes into their teaching styles in order to maximize our student's chances of success.

Likewise I am proud of our Board of Education for the many hours of work that they put in helping to lead the district. Two significant projects were completed this year with the Board's approval. First, our elementary and high school building have a new source of potable drinking water. A water line was brought to the district from just south of Biggsville and the campus potable water is now supplied by the Dallas Rural Water District. We can now offer our students and staff better tasting water; water that will no longer corrode our pipes and motors and most importantly, a sufficient water supply to fight a fire should one occur. The water line was paid for with district reserve funds.

The second significant accomplishment of this year was the installation of a fiber optic network into each district building. Working in partnership with McDonough Telephone Cooperative and the Federal E-Rate system, the district now has fiber connectivity to the internet in the buildings in Stronghurst and Biggsville. This new network will allow us to make full use of the internet and technology going forward without worrying about bandwidth or connectivity issues. This project was also paid for in part with district funds. A grant from the Federal E-Rate program provided the rest of the funding.

We will continue to attempt to stay ahead of the curve so to speak with all of the changes in education that continue to come our way.

The purpose of the Annual Report is to share a lot of information with you about the great things that are happening in our district. In spite of the state's dire financial situation and its impact on us as a district, I assure you that every staff member who works in our district is committed to doing everything they can do each day to ensure that our students have personal and academic success.

Thank you for your continued support of our school district. As always, my door is open, and I encourage you to contact me with your questions or concerns. Our goal has been and will continue to be to Provide Opportunity...Expect Excellence.

Best wishes for a great 2015!!

Ralph Grimm

Ralph Grimm, Superintendent



Board of Education

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Term Expires:
2017

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Term Expires:
2015

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Term Expires:
2015

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2017

Dale Buss
Term Expires:
2017

Kathy White
Term Expires:
2017

Steve Lumbeck
Term Expires:
2015

BOARD OF EDUCATION

Principles of School Governance

The Board will act with the following principles of school governance in mind:

1. The Board clarifies the district purpose: As its primary task, the Board continually defines, re-defines, and articulates district goals and objectives to answer the recurring question—who gets what benefits for how much?
2. The Board convenes the community: The Board engages in an ongoing two-way conversation with the entire community. The purpose of the conversation is to enable the Board to hear and understand the community's educational aspirations and desires, to serve effectively as an advocate for continuous improvement, and to inform the community of the district's performance.
3. The Board employs a superintendent: The Board employs one person—the superintendent—and holds that person accountable for the performance of the school district.
4. The Board delegates authority: The Board delegates authority to the superintendent to manage the district and provide leadership for the staff. Such authority is communicated through written policies that specify goals and objectives desired by the Board and define operating limits.
5. The Board monitors performance: The Board constantly monitors progress toward district goals and objectives and compliance with written Board policies.
6. The Board takes responsibility for itself: The Board, collectively and individually, takes full responsibility for Board activity and behavior. Board deliberations and actions are limited to Board work, not staff work.



Illinois Standard Achievement Test Performance Results

Percent of students scores at each performance level.
(Percentages are rounded to nearest whole and may not equal 100.)

READING	<i>Academic Warning</i>		<i>Below Standards</i>		<i>Meets Standards</i>		<i>Exceeds Standards</i>	
	District	State	District	State	District	State	District	State
GRADE 3	9.5	7.4	42.9	37.2	34.9	35.9	12.7	19.4
GRADE 4	1.5	5.1	26.2	38.6	55.4	39.5	16.9	16.8
GRADE 5	3.1	8.0	29.2	33.8	55.4	43.9	12.3	14.3
GRADE 6	4.5	6.1	44.8	36.6	41.8	43.2	9.0	14.1
GRADE 7	7.2	6.8	35.1	33.4	54.7	45.3	4.1	14.1
GRADE 8	9.4	7.3	48.4	36.4	34.4	42.1	7.8	14.1

MATHEMATICS	<i>Academic Warning</i>		<i>Below Standards</i>		<i>Meets Standards</i>		<i>Exceeds Standards</i>	
	District	State	District	State	District	State	District	State
GRADE 3	11.1	7.3	44.4	37.1	38.1	42.4	6.3	13.2
GRADE 4	0	6.6	26.2	29.2	58.5	51.8	15.4	11.7
GRADE 5	0	5.6	21.5	30.0	64.6	49.0	13.8	15.4
GRADE 6	9.0	9.0	37.3	30.8	44.8	46.5	9.0	13.6
GRADE 7	6.8	7.4	37.8	35.0	48.6	47.9	6.8	9.8
GRADE 8	12.5	7.3	51.6	32.8	35.9	44.7	0	15.2

SCIENCE	<i>Academic Warning</i>		<i>Below Standards</i>		<i>Meets Standards</i>		<i>Exceeds Standards</i>	
	District	State	District	State	District	State	District	State
GRADE 4	0	2.1	15.4	17.0	66.2	59.9	18.5	21
GRADE 7	5.4	8.2	8.1	11.9	62.2	54.7	24.3	14.1

Prairie State Achievement Examination Scores – Grade 11

Percent of students scores at each performance level.

	<i>Academic Warning</i>		<i>Below Standards</i>		<i>Meets Standards</i>		<i>Exceeds Standards</i>	
	District	State	District	State	District	State	District	State
READING	14.3	7.7	35.1	36.0	49.4	45.6	1.3	10.7
MATHEMATICS	13.0	10.1	46.8	37.6	40.3	43.2	0	9.1
SCIENCE	11.7	9.4	45.5	41.0	40.3	38.1	2.6	11.5

Average ACT Scores • Grade 11

	English	Math	Reading	Science	Composite
13-14	21.0	19.7	21.9	20.5	21.0
STATE	20.3	20.9	21.3	20.8	20.7

FY15 Budget Summary

Education Fund

\$6,542,050 (FY '15 Budget)

Expenditure Area	Amount	Percent of Fund Budget
Salaries and Benefits	\$5,375,165	82.16
Purchased Services	357,360	5.46
Supplies and Materials	496,525	7.59
Capital Outlay	136,500	2.09
Other	176,500	2.70
Non-Capitalized Equipment	0	0

Operations & Maintenance Fund

\$1,327,150
(FY '15 Budget)

Expenditure Area	Amount	Percent of Fund Budget
Salaries and Benefits	\$320,450	24.14
Purchased Services	107,000	8.06
Supplies and Materials	287,200	21.64
Capital Outlay	611,000	46.04
Other	1,500	.11

Transportation Fund

\$772,350 (FY '15 Budget)

Expenditure Area	Amount	Percent of Fund Budget
Salaries and Benefits	\$304,050	39.37
Purchased Services	268,300	34.70
Supplies and Materials	165,000	21.37
Capital Outlay	35,000	4.53

FY '15 Budget Preview

September 17, 2014

Fund	July 1, 2014 Balance	Projected Revenue	Projected Expenditures	Estimated Fund Balance June 30, 2015
Education	\$4,283,516	\$6,031,256	\$6,542,050	\$3,772,722
Operations & Maintenance	834,898	749,950	1,327,150	257,698
Bond & Interest	234,019	317,848	315,555	236,312
Transportation	677,099	747,450	772,350	652,199
IMRF/Social Security	287,006	465,400	365,677	386,729
Working Cash	714,881	48,200	0	763,081
Life Safety	1,966,973	45,800	1,926,000	86,773
Special Education				
Tort Immunity	285,732	229,450	210,000	305,182
Capital Projects	20,556	8,100	0	28,666
TOTAL	\$9,304,690	\$8,643,454	\$11,458,782	\$6,489,362

Tax Rate History

Maximum Rate

Actual Percentage

		2013 Rate	2012 Rate	2011 Rate
Educational	3.0000	2.4790	2.4732	2.4511
Operations & Maintenance	.6500	.5883	.5604	.5535
Transportation	.2000	.2000	.1952	.1843
Municipal Retirement & S.S.	as needed	.3673	.3448	.3406
Working Cash	.0500	.0400	.0416	.0411
Tort Immunity	as needed	.2023	.1825	.1803
Special Education	.0400	.0253	.0355	.0351
Fire Prevention & Safety	.0500	.0401	.0416	.0411
Lease	.0500	.0000	.0000	.0000
Bond & Interest	as needed	.2798	.2108	.2176
TOTAL		4.2221	4.0856	4.0447



Enrollments

From the Sixth Day Enrollment Report

	Early Childhood	Elementary School	Middle School	High School	Total
2006-2007	60	446	254	305	1065
2007-2008	60	426	254	332	1072
2008-2009	60	421	243	301	1025
2009-2010	62	413	231	321	1027
2010-2011	63	392	223	317	995
2011-2012	70	377	221	320	988
2012-2013	64	339	210	299	912
2013-2014	58	351	201	303	913

Transportation

	2010-2011	2011-2012	2012-2013	2013-2014
Number of students transported per day	994	980	929	915
Number of buses	21	21	21	20
Miles traveled	370,736	316,750	314,763	323,015
Cost of operation per mile (excluding fuel)	\$1.60	\$1.83	\$1.79	\$1.79

Class of 2014

Graduate Information

Total Number in Class **61**

	Students	Percent
Four-year College or University	23	37.70%
Two-year/Community College	25	41.00%
Vocational	0	0.00%
Military	2	3.30%
Work Force	7	11.50%
Undecided	3	4.90%
Workshop	1	1.60%

xx of these students were enrolled in Dual Credit Classes



Athletic Participation

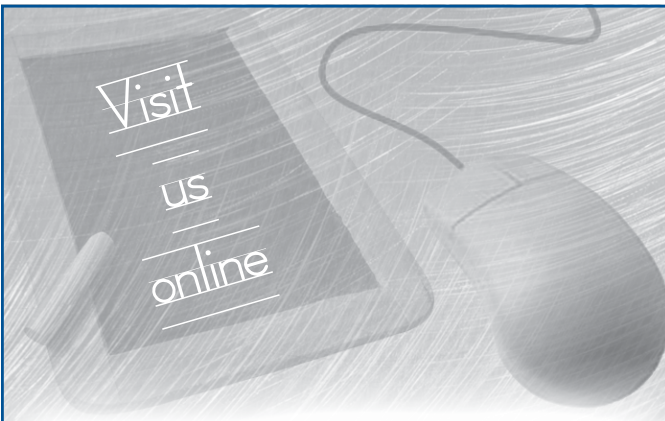
2013-2014

Sport	High School		
	Boys	Girls	Total
Cross Country	0	0	0
Football	40	0	40
Volleyball	0	21	21
Basketball	31	26	57
Bowling	4	7	11
Softball	0	19	19
Baseball	22	0	22
Track	11	13	24
Cheerleading	0	16	16
Pom Pon	0	12	12
Golf	14	4	18

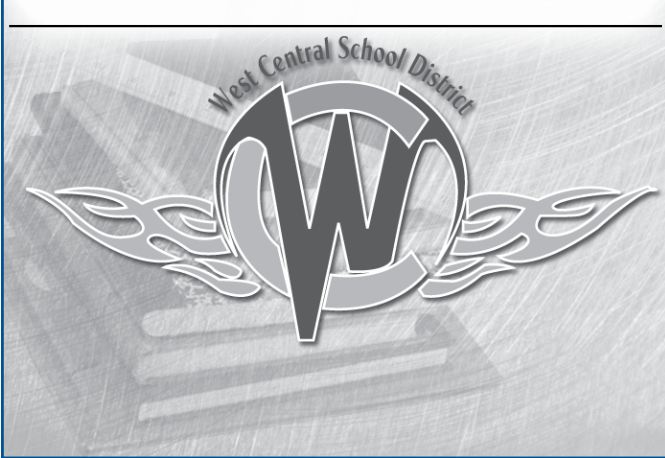
Sport	Middle School		
	Boys	Girls	Total
Baseball	21	0	21
Football	28	0	28
Basketball	36	24	60
Track	38	28	62
Volleyball	0	24	24
Cheerleading	0	12	12

GO HEAT!

Administrative Directory



www.wc235.k12.il.us



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West Central High School Principal

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Athletic Director

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West Central Middle School Principal

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West Central Elementary Interim Assistant Principal

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West Central Middle School Assistant Principal

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West Central High School Assistant Principal

Kathy Lafary lafary-kathy@wc235.k12.il.us 309-627-2330
West Central Elementary Principal

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